Περιφερειακές Διευθύνσεις
Πρωτοβάθμιας και Δευτεροβάθμιας Εκπαίδευσης
Αττικής, Κεντρικής Μακεδονίας, Δυτικής Ελλάδας, Κρήτης,
Βορείου Αιγαίου, Νοτίου Αιγαίου και Αν. Μακεδονίας Θράκης

Διαπεριφερειακό Θεματικό Δίκτυο

«Ασφάλεια στο Διαδίκτυο»

- Μέσα Κοινωνικής Δικτύωσης
- Προστασία Προσωπικών Δεδομένων
- Ασφάλεια στη Διαδικτυακή Επικοινωνία
- Ασφαλής Πλοήγηση
- Ασφάλεια στα Διαδικτυακά Παιχνίδια
- Εξάρτηση από το Διαδίκτυο
- Ηλεκτρονικός Εκφοβισμός

3ο ΠΕΚΕΣ Αττικής
ΠΕΚΕΣ Κεντρικής Μακεδονίας
ΠΕΚΕΣ Δυτικής Ελλάδας
ΠΕΚΕΣ Κρήτης
ΠΕΚΕΣ Νοτίου Αιγαίου
ΠΕΚΕΣ Βορείου Αιγαίου
ΠΕΚΕΣ Αν. Μακεδονίας Θράκης

THE IDENTITY OF THE INTERREGIONAL NETWORK

The Interregional Thematic Network Internet Security is a Thematic Network of seven hundred (700) public schools of Preschool, Primary and Secondary Education, licensed by the Regional Directorates of Primary and Secondary Education of Central Macedonia, Western Greece, Crete, Eastern Macedonia and Thrace. There is also a Cooperation Agreement among Regional Centres for Educational Planning of the above Regional Directorates of Primary and Secondary Education and the 1st and 2nd Regional Centres for Educational Planning of the South Aegean, the 2nd Regional Centre of the North Aegean and the 3rd Regional Centre of Attica.

It was founded in 2014 and has been operating since and it is a voluntary and non-funded. It operates under the scientific responsibility, the support and the co-ordination of one hundred and twenty (120) education executives as well as teachers with increased ICT qualifications.

AIM

It aims to educate and train teachers in experiential education with the active participation of students throughout their preschool, kindergarten and post-secondary education, as well as their parents, about the safe use of the Internet, ways and practices of risk prevention in relation to social networks and other emerging technologies and phenomena.

DIFFERENCES FROM OTHER BODIES

1. It is incorporated in the school curriculum of the school units (Flexible Zone, Cross-curricular projects, Thematic Week, Projects).
2. It is implemented throughout Preschool, Primary and Secondary Education in public schools with the permission of the Regional Directorates.
3. It supports experiential learning and the active involvement of students as well as the collaboration among school units from different geographical areas for the implementation of projects throughout the school year.
4. It is coordinated & supported by scientists, education executives as well as educators with increased qualifications in ICT and Internet use.
5. All deliverables are uploaded on the Web site in the specified area of each school with the names of teachers and students.

MODES OF ACTIVITIES IMPLEMENTED BY TEACHERS

1. Individually with their class
2. Collaborating with other specialties in the same school unit
3. Collaborating with other school units of the Network
4. In collaboration with other European Union schools through the European eTwinning program with which a cooperation agreement has been signed

INDICATIVE EXAMPLES OF ACTIONS

1. Role playing, aiming at enhancing empathy
2. Short videos with students, carrying messages about the safe use of the Internet
3. Theatrical events with students about internet addiction and cyberbullying

4. Parent and student surveys on the use of the internet and various devices
5. Publishing booklets with instructions for a safe use of the Internet for their classmates
6. Research, design and publishing of multimedia books with simple guidelines for students and parents on the safe use of the social media
7. Create collages and posters which are displayed in classrooms and uploaded on websites
8. Short films focusing on cyberbullying
9. Creation of children's stories through print and electronic media
10. Creation of TV spots for students on internet topics
11. Music creations with students on the subject

ADDED VALUE OF THE NETWORK

SCHOOL UNITS

- Involve school units in learning and information communities about the Internet
- Cooperation of school units from different geographical areas in Greece
- Minimizing cyberbullying
- The school unit becomes an online training and support hub for teachers, students and parents
- Actions are disseminated through school websites

EDUCATORS

- Teachers acquire expertise through training (face-to-face and long distance) on the safe use of the Internet, types, ways and practices of risk prevention in relation to social networks and other emerging technologies and phenomena.
- Teachers implement activities throughout the school year with their students, emphasizing the use of pedagogical tools and empathy
- Teachers, in collaboration with Network Ambassadors, organize educational activities for the parents of participating students
- Engage in learning communities where they can exchange knowledge and experience with experts in the field, thus leading to collaborative activities with their students

STUDENTS

- Students research, plan, and implement actions throughout the school year, within the curriculum, either with the teacher, with other teacher specialties, or collaborating with other schools on the Network.
- Students themselves become young trainers of their parents on subjects concerning the use of the Internet, social media and other emerging technologies.
- Minimize issues of Internet dependency and cyberbullying
- Modify their attitude as concerns the use of the Internet, learning to use it as a tool for learning and finding information and not just for fun and addiction

PARENTS

- Gain knowledge about the safe use of mobile devices and the Internet

- Through the knowledge and the ongoing support that they receive, they can protect their children from the dangers of the unreasonable use of the Internet and they can also resolve behavior problems that spring from it
- Can work with specialists for providing knowledge to younger children, so that they are not addicted to a screen before they attend school

OPERATES IN THE FOLLOWING REGIONAL DIRECTORATES AND EDUCATIONAL BODIES

Regional Directorates of Primary and Secondary Education	Regional Centres for Educational Planning
Central Macedonia	1st, 2nd, 3rd, 4th
Western Greece	Regional Centre for Educational Planning of W.G.
Crete	Regional Centre for Educational Planning of Crete
Eastern Macedonia and Thrace	Regional Centre for Educational Planning of E.M and Thrace
Attica	3rd Regional Centre for Educational Planning
South Aegean	1st and 2nd Regional Centres for Educational Planning
North Aegean	2nd Regional Centres for Educational Planning

BENEFITS FOR THE EDUCATIONAL SYSTEM FROM THE NETWORK OPERATION

Contribution to the inclusion of the subject “Internet Security” in the Elementary School Curriculum and Teaching Instructions since 2016-17, concerning the “Information and Communication Technologies” curriculum (Ministry of Education Research Document with protocol number: Φ20 / 1835/222136 / Δ1 and relevant proposition by the Educational Policy Institute (BoD Act 46 / 24-11-2016).

Contribution to the inclusion of the theme "Internet Security" in the curriculum- syllabus and teaching guidelines for refugee structures since 2016-17 on the subject "Information and Communication Technologies" (Document of the Ministry of Education Research and Religions under the number protocol Φ20 / 1547/222995 / Δ1 and relevant proposition by the Educational Policy Institute (BoD Act 40 / 06-10-2016).

INFORMATION ON THE NETWORK-REPOSITORY OF ASSIGNMENTS

More than four hundred (400) assignments of participating school units have been implemented and uploaded (after having been checked for personal data and inappropriate content), on the Network Web site, at each school unit's specified area, including information on participating teachers and Ambassadors for dissemination purposes to the educational community.

Information about the Network, contact information and all the tasks can be found at: http://isecurenet.sch.gr/portal/